



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation Commission
for compliance with the requirements of the standards of specialized
accreditation of educational programs

0508000-«Catering»

1211000-«Sewing production and modeling of clothes»

November «19» to «21» 2018

Talgar 2018

**DEPARTMENT OF EDUCATION OF ALMATY REGION
TALGAR POLYTECHNIC COLLEGE**

**Addressed
To Accreditation
Council of the IAAR**



Независимое агентство
аккредитации и рейтинга

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
external expert Commission (EEC))**

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LIST OF SYMBOLS AND ABBREVIATIONS

- TPC** - Talgar Polytechnic College
BD - basic discipline;
CC - core competencies
ICC - intra-college control
IRD - internal regulatory document;
EEC - external expert committee
SCC - state certification commission;
SQC - State Qualification Commission;
SOES - state obligatory education standard;
MSOE - municipal state-owned enterprise
GA - government agency;
JD - job description
ICT - information and communication technology;
IE - individual entrepreneur;
ETS - engineering and teaching staff;
MES of RK - Ministry of Education and Science of the Republic of Kazakhstan;
SMW - scientific and methodical work;
MA - methodical advice;
SRW - student research work;
R - regulations;
EP - educational program;
ALPT - assessment of the level of professional training;
PC - professional competencies
PS - professional school
PL - professional Lyceum
RK - The Republic of Kazakhstan;
WC - working curriculum;
MM - mass media;
TWS - test work of students;
LLP - limited liability partnership;
TVE - technical and vocational education
SC - standard curriculum;
TMC - training and methodology complex;
EW - educational work
SCC - subject-cycle commission
VT - vocational training

INTRODUCTION

In accordance with the order No. 103-18-OD of 15.11.2018 of the Independent Agency for accreditation and rating in the state enterprise «Talgar Polytechnic College», the visit of the external expert Commission (EEC) from November 19 to November 21, 2018 was conducted assessment of compliance of educational programs of specialties: 0508000- «Catering», 1211000-«Sewing production and modeling of clothing» standards of specialized accreditation IAAR.

The EEC report contains an assessment of compliance of the presented educational programs of the organization of education with IAAR criteria, EEC recommendations for further improvement of educational programs and parameters of the profile of educational programs in the state enterprise «Talgar Polytechnic College»

Members of the EEC:

1. The Chairman of the Commission Malikov Marjane Sabirova, Deputy Director of the EMA of GKKP «Almaty state Polytechnic College» (Almaty);
2. Foreign expert – Vyacheslav Sosnin, Director of the center «Union» (Omsk, Russian Federation);
3. Expert-Gordeeva Elena Anatolyevna, Deputy Director for Training and production works Polytechnic College of the Corporation «Kazakhmys» (Balkhash);
4. Expert - Asgat Raikhan, Deputy Director for training and production work of the state enterprise "Almaty Electromechanical College" (Almaty);
5. Expert Ospanov Arman Dauletbaevich, Head of the Department of SCAE «the High agro-technical College» (Akmola region);
6. Expert Mussina Gauhar Kaparovna, teacher of special disciplines of North Kazakhstan professional-pedagogical College (Petropavlovsk);
7. The observer from the Agency – Dinara Bekenova Kairbekovna, project Manager for accreditation organizations such as AR (Astana);
8. The observer from Agency-Bekenova Dinara Kairbekovna, the head of the project on accreditation of the TPT IAAR organizations (Astana);
9. Employer – Afanasyev Alexander Georgievich, Director of LLP «Kris – SERVIS» (Almaty);
10. Student Kabekova Aruzhan Seilkhanova, student of 3rd course specialty «Land management» SCE «Talgar College of agribusiness and management» (Talgar);

The Performance of Educational Organizations (pp. 1-3)

The Talgar Republican school of mechanics of MTS at the Ministry of agriculture of the Kazakh SSR was founded in 1934 in Talgar village of Ili district of Almaty region in 23 kilometers from Almaty.

Since 1973, according to the Decree of the government of the Kazakh SSR «on General secondary education of young people» the school was renamed to secondary rural vocational school. In 1984, in accordance with the order of state Education for №220 of 13.08.1984 "on the reorganization of secondary vocational schools" from September 7, 1984 the current Talgar secondary vocational school №20 renamed Talgar secondary vocational school №4.

In 1984, construction began on a new academic and administrative building, which was commissioned in 1986. The contingent of students is 1250 people. Graduates of the school worked at the enterprises of state farm and collective farm, many of them were awarded orders and medals, particularly A. Omarov was marked by the order of "labor valor" 3rd degree.

During these years, the school is preparing personnel machine operators: crane, bulldozer, excavator, mechanic reclamation works, and in 1985 and 1986 began to prepare specialists in public catering, turners, electric and gas welder; the number of students in these years was 1200 people.

As of December 22, 1992 Talgar secondary professional technical school No. 4 was renamed in Talgar vocational school №4.

From 1993 to 2001, the system of vocational education is experiencing difficulties: the reduction of staff, the elimination of basic enterprises, the lack of demand for which the school trains. These problems lead to a reduction in the number of students in 2 times.

On the basis of the order of MES №152 from 27.05.1996, the order of the Regional Department of Education №77 from 20.06.1996 «On the reorganization of Vocational schools» from 01.07.1996 on the basis of the existing Talgar vocational specialized school №4 Talgar vocational school №4 was founded. The number of students in this period is 340 people.

By the decision of the Akim of the region №8-212 of 14.08.2002 the Vocational school was renamed into the Professional technical school on September 2, 2002. Over the years, the Professional school has trained personnel in the specialties: cook, seamstress. Training in all above-mentioned specialties was conducted in Russian, and since 2005 training is conducted in 2 languages - Russian and Kazakh, since January free food of pupils is entered.

The decision of the Mayor №102 16.05.2008 Vocational school No. 4 renamed 01.08.2008 in a Professional Lyceum №4. During the training, the contingent of students increased 2 times and amounted to 600 people, i.e. 24 groups, including 12 groups - with the Kazakh language of instruction, 12 groups-with the Russian language of instruction. During the period from 2008 to 2013 academic years 89 students received a diploma with «honors» and an increased category in specialties.

By the decision of Akim of Almaty region №138 from 15.05.2013 professional Lyceum №4 was renamed to Talgar Polytechnic College (state license № 13015656 from 07.10.2013). Form of ownership: State municipal and state-owned enterprise.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

Within the framework of the planned program, the primary main recommendations for improving the activities of the College, developed by the EEC based on the results of the examination, were presented at a meeting with the College management. The College management at the final meeting was explained about the follow-up procedures.

Activities planned in the framework of the visit allowed the members of the EEC IAAR to conduct an independent assessment of the conformity of the data contained the reports on the self-esteem of the College, the criteria of the standards of specialized accreditation.

Educational programs of the cluster meet the licensing and qualification requirements. Norms

prescribed by law and described in the self-report of the College, during the visit to the EEC confirmed. The content of educational programs and educational technologies meet the standards, are adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

State enterprise «Talgar Polytechnic College» Of the Department of education of Almaty region for the first time undergoes the procedure of specialized accreditation of TVET organizations.

A DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs of the state enterprise «Talgar Polytechnic College» Of the Department of education of akimat of Almaty region in the period from November 19 to November 21, 2018.

In order to coordinate the work of the EEC, the College held an introductory meeting, during which the authorities were distributed among the members of the Commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Director for EW, Deputy Director for BP, Deputy Director for EPW, Deputy Director of administrative and production part, head of the personnel Department, chief accountant, librarian, nurse, heads of cycle commissions, social pedagogue, psychologist, Executive Secretary of the selection Committee, methodologist, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. In total, 169 people took part in the meetings.

Table-Information about the participants in the meetings with the EEC

| The category of participants | Numbers |
|--|---------|
| Director | 1 |
| Deputy Director | 5 |
| Senior Master | 1 |
| Methodist | 1 |
| Chief accountant | 1 |
| Chairman of the subject-cycle Commission | 7 |
| Head of HR | 1 |
| Librarian | 1 |
| Psychologist | 1 |
| Nurse | 1 |
| Executive Secretary of the selection Committee | 1 |
| Teachers | 39 |
| Students | 40 |
| Graduates | 24 |
| Social Partner | 14 |
| Parents of students | 31 |
| Total | 169 |

In the course of the EEC work, a visual inspection of the College infrastructure was carried out: classrooms, laboratories, computer classes, library, reading room, gym, medical center, dining room, training and production workshops.

Documentation of subject-cycle commissions, methodical Association of the professional cycle implementing the accredited educational programs is also studied.

Members visited the base practices in the specialty «clothing manufacture and modeling of clothes», LLP «Glassman», LLP «Glothwell», PL «Texti-Market»; in the specialty «catering» restaurants in the city: health and fitness complex «AK-Bulak», IE. «Abdimuratov» restaurant «Kaycap», IE Sembayeva restaurant «Bakhyt Saray». There are three-party contracts for professional practice, from 05.11.2018.

During the visit to the practice bases had a meeting with the Director of the enterprise LLP «Glassman», A. O. Khilazhev, where they were acquainted with the production, technological workshops, with the professional competencies of future graduates for the quality training of competitive specialists. In this enterprise, 3rd year student Ibadullaeva Zh. has the technological practice in LLP «Glazman» under the guidance of a teacher of special disciplines Ateeva D., as well as the graduates of Talgar Politechnic Colledge Saribay G.(2014), Zhuravleva N. G. (2017), Zholdasova B. K.(2018). do work as seamstresses.

The students of 3rd course of the group # 36 Tursynzhanova Zh., Turumbetova A., Bokushbaeva A., Beskempir G. have a technological practice under the guidance of Abilchanova Zh.A. – the teacher of a highest category.

The interns Ashabaeva B., Muratbaev Zh., Esimkhan A., and Tolibaeva A., have technological practice in the cutting workshop under the guidance of a mentor cutter Liaskina L. and the teacher Zh. A. Abilechanova.

The EEC has visited the «Ak-Bulak» restaurant located in health and fitness complex where the students Ibragimov A., Dmitrieva A., Vidyakina L., Vedyayeva P., under the guidance of a first category master of vocational training Z. S. Moldabayeva were carried out technological operations on preparation of dishes from fish «Russian fish baked with potatoes». The students have provided documentation for technological practice (a contract to conduct professional practice from 05.11.2018 g, work schedule, practice, practice diary).

The IE «Abdimuratov» restaurant «Kusar» where Konareva U, Sarsenali A., Mukambaev T, Amirjanova D, have practice. The practice head is the teacher of the 1 category Makhambetova A. T., this restaurant successfully operated by the administrator Alikhan Iskakov Bahytovich, a graduate of this specialty.

While visiting the IE Sembayeva, restaurant «Bakhyt saray», the 3rd year students Alimbekov A., Kiliakov A., Sachkov R., Turepberdiev K. were engaged in a process of food preparation, under the guidance of a mentor which is cook, a former graduate of this specialty A. Alkozha, practice leader trainers is R.B. Bulekbayeva.

Members of the EEC attended training sessions on accredited educational programs.

There has been visited the lesson of the group 20V, 2 courses (in the state language of education), specialty «Farm», qualification «cook» on the subject «Tools for Catering» on the topic «Juicers». This discipline was held by lecturer Aitzhanova A. N., the lesson was attended by 15 students out of 20. The teacher began the lesson with the organizational moment, updating new knowledge, where students answered questions from the teacher, then explaining the new material. The lesson was used individual and a group form of training.

The lesson of industrial training of group No. 23 of the 2nd course, specialty «organization of food», on discipline «Technology of cooking» on the theme «Kiev cutlets. Astana Poultry Schnitzel». The practical lesson was conducted by master of industrial training of 2nd category Sarsebekova G. S., which was attended by 12 students (subgroup). The lesson corresponds to the goals, the teacher uses in the classroom, when explaining the theme of introductory instruction, showing the techniques and actions demonstrates the current and final instruction. The lesson of the master of industrial training 2nd category Sarsebekova G., used

didactic materials, flow charts.

The vocational training lesson of the group 27, 2 courses for specialty: 1211000 – «Textile production and clothing design» was visited. The name of the module: technology ownership and the manufacture of clothing, the name of the training and production work: - handle the bottom of the brew», was conducted by master of the highest category Starovoitova T.E.

Before starting the lesson the master of vocational training conducted an introductory briefing. Master of industrial training has given the students a handout to the lesson: the routing of bending the bottom of the pants, the routing processing of a bottom of trousers with braid (for trousers made of thin and medium materials), jobs-the review questions. Master used in the classroom explanatory and illustrative, visual demonstration and practical training methods. After explaining and demonstrating the methods of work and operations, the students began their individual practical work. The master instructed everything. There is a journal of accounting of industrial training and a journal of registration of instruction in the workplace.

In the classrooms, teachers use a variety of learning technologies. Systematically improve their skills. The analysis of activities of the staff of the College demonstrates that the commitment of staff always tries to improve the quality development of the College.

THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard «Educational Program Management»

The evidence part

Implementation of educational programs profile 0508000-«Catering», 1211000-«Sewing production and modeling of clothing» is determined by the vision, mission and strategy of the College.

The educational program for 1 cluster meets the regulatory requirements adopted at the national level and the requirements of SES. In the development and implementation of the educational curriculum takes into account the possibility of changing the amount of training time allocated to the development of educational material for better training and compliance with the requirements of employers.

The objectives of the plan of development of educational programs in the specialties 0508000 «Catering», 1211000-«Sewing production and clothing design» correspond to the mission, strategic plan and objectives of the College. The mission, strategic goals and objectives are reflected in the strategic plan of the College for 2018-2025, approved by the pedagogical Council on 29.08.2018. It serves as a fundamental document, in accordance with which the tactical (for 3 years), operational (annual) and current (monthly) planning of the College.

The implementation of the educational program is provided by the availability of material and technical base and qualified teaching staff, the development of social partnership, the introduction of modern educational technologies and teaching methods.

The development plan of the educational program 0508000-«Organization of food», 1211000-«Sewing production and design of clothing», 1504000-«Farm» is aimed at meeting the needs of the state, employers and students as stakeholders.

An important factor is that training in the specialties of this educational program is consistently carried out by the state educational order. The strategy of the College is focused on sustainable development in accordance with the state policy in the field of education and development strategy of the Republic of Kazakhstan. Access to technical and vocational education is ensured for all categories of citizens. The interests of social partners are taken into account and educational programs are adjusted to develop professional skills of students. The specialties of the educational program coincide with the specifics of the enterprises of the region. The annual participation of employers in the evaluation of the results of the practice, the final certification gives employers the opportunity to replenish the staff of their organizations from

among the distinguished in their opinion graduates. A stable recruitment of students and employment of graduates testify to the successful implementation of the plan for the development of educational programs.

When planning a new set of educational programs, the College administration assesses the adequacy of information resources, classrooms, laboratories and training workshops, taking into account the existing contingent of students and the planned set. The training area per student is 4m². The useful educational area of the College according to the acts of acceptance «Talgar district office for consumer protection of the Department for consumer protection of Almaty region» and «Emergency Department of Talgar district of the Department of emergency situations of Almaty region» is recognized as appropriate sanitary standards and fire safety standards, as well as the qualification requirements of the professions and specialties.

The material and technical base of the College meets the conditions for the training of specialists of technical and vocational education and provides the possibility of implementing standard curricula and educational curricula.

15 classrooms are equipped with interactive equipment. The College uses local networks (administrative and educational), has its own website, library and three computer classes, provides access to the global Internet.

The adequacy of the development plan of the EP is confirmed by the analysis of personnel. Implementation of the educational program 0508000-«Catering», 1211000-«Sewing production and design of clothing», 1504000-«Farm» provides qualified teaching staff.

Among the regular teachers, the following teachers have extensive experience in their respective industries: Abilchanova Zh.A. the teacher of special disciplines of the highest category, Moldabayeva Z.S., Isaeva A. K., Makhambetova A. T., Nurgaliyeva G.O., the teachers of special disciplines of the first category, Starovoitova Tatyana E. master of industrial training of the highest category, Sergali Shynar Sergalikyzy master of industrial training of the first category.

| The full name | The post (Full) | Teaching experience | Education (name of the University, year of graduation, specialty, diploma qualification) | Subjects taught | Academic degree and rank, honorary title qualification category |
|------------------------------------|-------------------------|----------------------------|---|--|--|
| Abilchanova Zhaksybala Asylbekovna | Special subject teacher | 24 | High, Dzhambul technological Institute of light and food industry Specialty: sewing Technology qualification: engineer-technologist ZhB No. 214816 from 17.06.1981 g. | Technology clothing manufacturing, Sewing production equipment Materials science Labour protection | highest No. 316-H from 25.05.2016 |

| | | | | | |
|--|--|------------|--|--|--|
| Aitzhanova ASEM Nurlanovna 02.09.1984 | Master of industrial training | 1 month | High, Almaty technological University, Specialty: Biotechnology of food production qualification: Engineer-technologist №469 from 30.06№2007 | Cooking technology Equipment Food commodity science | - |
| Akhmetzhan ov Sherubay Mukhanovich | Master of industrial training | 5 | Almaty technological College | Master of industrial training | Second No. 3 From 27.06.2014 |
| Bulekbaeva Roza Boshaevna | Special subject teacher | | High, The Almaty branch of Dzhambul tech. Institute of light and food industry. Specialty: technology and General of catering production. Qualification: engineer- technologist. RV №102505 from 30.06.1989 | Master of industrial training | Second |
| Isaeva Adia Kusmanovna | Special subject teacher | 9,1 | High, Almaty University of technology and business Specialty: Art design and modeling of textile and light industry products qualification: artist-designer No. 63 From 07.06.2007. | Designing clothes Special drawing and art graphics, Drawing | First No. 358-N FROM 15.05.2017 |

| | | | | | |
|---------------------------------|-------------------------|------|--|--|---|
| Makhambetova Anzhela Talgatovna | Special subject teacher | 9,11 | High, Almaty technological University, Specialty: Technology of food products qualification: Bachelor of technology and technology ZhB-B. 0435348 From 01.06.2012 | Cooking technology Equipment Food commodity science; Physiology of nutrition, sanitation and hygiene; PCO organization; Calculation and accounting; Labour protection; | First №19 or 07.09.2016r Initial No. 19 from 07.09.2016 |
| Moldabaeva Zarina Sakenovna | Special subject teacher | 15.6 | High, Almaty technological University Specialty: standardization and certification qualification: engineer on standardization and certification of food No. 395 From 26.05.2004 | Food commodity science; Physiology of nutrition, sanitation and hygiene; PCO organization; Calculation and accounting; Labour protection; | First No. 18 From 07.09.2016 |
| Musalimova Alma Sakhievna | Special subject teacher | 15 | High Almaty technological University Specialty: food Technology qualification: Bachelor of engineering: technician and technology ZH-b 0914117 From 01.06.2014 g | Food commodity science; Physiology of nutrition, sanitation and hygiene; PCO organization; Calculation and accounting; Labour protection; | First №15 from 07.09.2016 |

| | | | | | |
|---|-------------------------------|------|---|---|--|
| Omarbek Marzhan Anarbekkyzy | Master of industrial training | - | College of design and Technology Academy "Symbat» Specialty: Clothing manufacturing and modeling Qualification: Designer TKBN№0128097 | Master of industrial training | - |
| Nashirbek Akmaral Begimkyzy | Special subject teacher | - | High, Kazakh state women's pedagogical University | Technology clothing manufacturing, Sewing production equipment Materials science Occupational safety clothing Design Drawing | - |
| Nurgalieva Gulzhaukhar Okenovna | Special subject teacher | 14,6 | High, Almaty technological University, Specialty: Technology of food products qualification: Bachelor of engineering: technician and technology No. 50 from 19.02.2005 | Food commodity science; Physiology of nutrition, sanitation and hygiene; PCO organization; Calculation and accounting; Labour protection; | First №16 from 07.09.2016 |
| Sarsebekova Gaukhar Sapargalievna 05.08.1987 | Master of industrial training | 9 | Almaty technological University ZhB № 0130391. 2009 Technology of processing industries; Bachelor of technology of processing industries; | Food commodity science; Physiology of nutrition, sanitation and hygiene; PCO organization; Calculation and accounting; Labour protection; | Teacher of special disciplines of II category 03.04.2014 No. 68; Master of vocational teaching of II category 29.03.2018 No. 63 |

| | | | | | |
|---|-------------------------------|------|--|--|---|
| Starovoitova Tatyana Evgenievna 05.12.1954 | Master of industrial training | 37 | Alma-Ata technological college of consumer services and light industry; Sewing technology; Technologist, organizer of production | - | Master of industrial training of the highest category No. 198 22.04.2010 |
| Sergali Shynar Sergalikyzy 15.11.1983 | Master of industrial training | 10,1 | Almaty technological University Biotechnology; Engineer-technologist ZhB № 0797110. 2007 | Special technology; PCO organization; | Teacher of special disciplines and master of industrial training of the first category 30.03.2018 No. 12; |

The development plan of the EP takes into account the needs of the labor market. The College established a consultative Council on the basis of order №300 from 31.10.2018, developed regulations and work plan for the 2018-2019 academic year. According to the Protocol, the Advisory Council analyzed the information on the demand for personnel in the labor market, taking into account the prospects for the development of the region. The management of the College, together with social partners, constantly analyzes information about the needs of the labor market. The results of the analysis are taken into account when planning a new recruitment of students for each educational program.

The development plan of educational programs sets and already successfully implements the following tasks:

- equipping classrooms, workshops and laboratories with new technological equipment, interactive whiteboards.
- planned courses of improvement of qualification of teachers and masters of industrial training (passed professional development in 2014-2015 -7 people; 2015-2016 -19 people in 2016-2017 – 25 persons, 2017 -2018, 15 people.);
- planned training of teachers of special disciplines and masters of production training on the specialized enterprises of the social partners (trained in the 2015-2016 year 3 people in 2016-2017 – 4 people, in the 2017-2018 year – 5 people).
- conclusion of agreements on social partnership with employers on cooperation in the field of training and dual training (trilateral agreements with 13 enterprises of social partners);
- active promotion of the education of the citizen – patriot, cultural person (held of the planned activities in the framework of the program «Rouhani Janiro», to celebrate the 20th anniversary of capital of Kazakhstan of Astana city, according to the President's address to the people of Kazakhstan, etc);
- development and implementation of new educational training programs, including those recommended by Non-Commercial Joint-Stock Company (implementation of three EP within the framework of the experiment).

On the basis of standard curricula recommended by Non-Commercial Joint-Stock company «Holding Kasipkor», an experiment on the implementation of the training program on module-competence technology was started:

In the 2017-2018 academic year, specialty 0508000-«Catering», 2018-2019 academic year 1211000-«Sewing production and modeling of clothing».

Plans for the development of educational programs in specialties adopted by the decision of the pedagogical Council 29.08.2018 with the participation of representatives of social partners

and students by unanimous vote.

All work curricula for educational programs implemented under the experimental programs are agreed with the Chairman of the Council for experimental programs and the Director of RSMC TVET.

In 2017 in the framework of the experiment of transition to the module-competence approach specialties 0508000-«Catering», 1211000-«Clothing manufacture and modeling of clothes» on the basis of the model curriculum recommended by the Non-Commercial Joint-Stock Company «Holding Kasipkor» changed working curricula and work study programs on the basis of the State obligatory standards of education of the Republic of Kazakhstan in the field, SES number 1080 of 23 August 2012

During each academic year, the heads of departments monitor the development of educational programs: annual reports of teachers, reports on the results of the survey; credit and examination sheets of interim certification of students.

The College has developed a system of collecting information about the preferences of students: a box of trust, the student newspaper «The Breath of the Colledge» which identifies problems, identifies ways to overcome them, establishes mechanisms for continuous improvement of services. The methods used are questioning, interviewing, conversations, meetings, parent meetings, individual work.

In 2017-2018, a survey was conducted among students in the field of profile 0508000-«Catering», 1211000 – «Sewing production and design of clothing» in order to determine the level of satisfaction with the results of training, support and conditions for personal development and education of students.

Analytical part

Analyzing the work on the standard «Management of the educational program» it can be noted that the success of the educational program is determined primarily on the basis of a systematic, targeted and effective implementation of the goals and development plan of the educational program, which, accordingly, should be as transparent and accessible to all stakeholders.

The results of the survey showed the following: 79% of students are fully satisfied with the work of the educational institution, 13% - partially satisfied, 8% - cannot give a definite answer in relation to some positions, 1% - not fully satisfied with the work of the educational institution on the positions under consideration.

Strengths/best practices

- TVET organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.

-Organization of TVET ensures the adequacy of the EP development plan to the available resources, the needs of the labor market and the educational policy of Kazakhstan.

Recommendations of the EEC

- the management of the College to promote the formation of it-competence of teachers to ensure transparency of EP by organization and College website information about the mission and strategy of the College, the model of a graduate

-to attract the participation of social partners in the development and updating of working educational programs.

The EEC notes that the specialized profile of the College according to this standard contains 3-strong, 17-satisfactory and 2 positions-suggests improvements.

6.2. Standard "Specificity of the educational program»

The evidence part

Analyzing the work on the standard «Specificity of the educational program» it can be noted that the professional training of qualified specialists depends on the quality of educational programs. The main approaches to the formation of educational programs in individual specialties are the study of the following materials: a Model curriculum developed by the non-profit joint stock company «Holding Kasipkor»; «Unified tariff and qualification directory of works and professions of workers» 2009; Order of the Minister of labor and social protection of the Republic of Kazakhstan dated March 1, 2012 № 66-O-M. Registered in the Ministry of justice of the Republic of Kazakhstan on March 19, 2012 № 7478 «On approval of the Unified tariff and qualification directory of works and professions of workers».

A graduate model is a description of what a specialist should be suitable for, what functions he should be prepared for and what qualities he should possess. Models approved by the decision of the pedagogical Council Protocol №1 from 29.08.2018 with the participation of representatives of the student asset by unanimous vote. All interested persons had the right to vote in the approval of the graduate models, thus ensuring compliance of the interests of all interested persons.

According to the standard rules of activity of educational organizations implementing educational programs of technical and vocational education approved by the government of the Republic of Kazakhstan dated May 17, 2013 №499 development and approval of working curricula and working curricula produced by organizations implementing educational programs of technical and vocational education, on the basis of the relevant model curricula and

Educational programs are considered at a meeting of the educational Association, approved by the Director of the College and agreed with the head of the Department of education and the employer.

The College complies with the rules and regulations for the development and approval of educational programs.

Analytical part

The structure and content of educational curricula for 1 cluster correspond to the state compulsory standard of technical and vocational education, approved by the government of the Republic of Kazakhstan №1080 from 23.08.2012. On 1 cluster on specialization 0508000-«Catering», 1211000-«Sewing production and designing of clothes» modular training is introduced in College.

The College has internal rules for the development and approval of educational programs. In accordance with the model curricula and compiled and approved work curricula and work training programs in the disciplines. Calendar and thematic plans, programs of educational and practical training are developed. The schedule of educational process for each course depending on the form of training in which days of theoretical training, practices, examination sections, vacation and the final state certification are specified is made.

The working curriculum defines the list and volume of academic disciplines, sequence, intensity and the main forms of organization of training, control of knowledge and skills of students; in the section of professional practice of the working curriculum are types of professional practices. The content and the maximum amount of training load on the subjects are made in accordance with the requirements of the standard curriculum and SES TVET. The total amount of training time for full-time theoretical training is determined on the basis of the mandatory training load of at least 36 hours per week.

The number of examinations and examinations is determined based on the requirements for the level of knowledge, skills and competencies that the student must have. The number of course projects in a semester is not more than one. The total duration of the examination session during one academic year, the number of examinations for one week of the examination session meets the regulatory requirements.

Strengths/best practices

- the organization of TVET determines the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates
- EP management demonstrates the presence of professional context in the content of academic disciplines
- EP management demonstrates an effective balance between theoretical and practice-oriented disciplines
- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics
- management creates conditions for the effective development of EP
- EP management ensures the availability and effective functioning of a mechanism for objective, accurate and comprehensive evaluation of learning outcomes
- EP management ensures that the assessment procedures of students' knowledge, skills and abilities are consistent with the planned learning outcomes and program objectives
- the processes and criteria for evaluating learning outcomes are transparent.

Recommendations of the EEC

- consider the possibility of expanding the EP «Catering» spectrum of specialties «Waiter», «Bartender», «Service Manager», taking into account the needs of social partners
- attract practitioners with advanced experience in the service sector
- it is necessary to improve the work on the development and implementation of electronic textbooks, manuals on electronic media, for better self-preparation of students for classes.
- recommend to post online, on the College website video lessons and video lectures, master classes from teachers, in order to disseminate best practices.

The EEC notes that the specialized profile of the College according to this standard contains 8-strong, 16 – satisfactory positions and 0-suggests improvements

6.3. Standard "Teaching staff and effectiveness of teaching»

The evidence part

Personnel policy is implemented in accordance with the main priorities of the College development Strategy and correspond to modern trends in the field of human resources. Employment and distribution of duties is carried out in accordance with the qualification characteristics of the positions of employees of technical and vocational education organizations.

Currently, the number of engineering and teaching staff of the educational program 0508000-«Catering", is 17 people, including 5 teachers of special disciplines, 1211000-«Sewing production and design of clothing», is 16 people, including 4 teachers of special disciplines. The share of full-time teachers is 100% of the total number of teaching staff of the EP, employees. For a number of years, the level of education of teachers in the College remains high.

The average age of the teaching staff is 44 years:

- over 60 years-10 %,
- from 45 to 60 years old – 46%,
- from 30-45 years-23%
- up to 30 years-21%.

The main part of the engineering and pedagogical workers (41 %) have a teaching experience of more than 16 years, from 6-10 years – 32 %, from 11-15 years – 14% the smallest

share falls on workers with experience up to 5 years – 13%. There is a rejuvenation of the team. The share of employees in the training group for more than 16 years indicates that teachers with knowledge and professional skills are accepted to the College.

The qualitative composition of the teachers of this educational program for 3 years is as follows: 2015-2016 academic year – 50%, 2016-2017 academic year – 62%, 2017-2018 – 61 %.

As part of the educational program 0508000-«Catering», teachers-practitioners are: College teachers with experience in the relevant industry. Bulekbayeva R. B. Musalimova A.S., Akhmetzhanov Sh.M., 1211000-«Clothing manufacture and modeling of clothes», teachers-practitioners are: College teachers, with experience in the relevant industry. Starovoitova T.E., Isayeva A.K., Sarsenbekova G. (Recruitment of teachers is done on the basis of the qualification requirements, job descriptions and the approved staffing establishment. The academic load of teachers is determined according to the orders of the load, the contingent of students and the number of disciplines. The plan is recorded in the calendar and thematic plan and the actual implementation of the load-the Manager of the training Department, the annual reports of teachers and SCC, in summaries of the load

In General, we can say that the EP is fully staffed with qualified teaching staff (according to the staffing) for the entire period of training.

To improve the quality of teaching, to ensure a close relationship with the production of the educational process involved professionals with experience in the relevant industries.

The level of professional competence of teachers is constantly improving through various forms of training: national and regional training courses.

| Full name | Position | Information about professional development (date and place of passing) |
|-----------------------------------|--------------------------------|---|
| Abilchanova Zhaksybal Asylbekovna | Teacher of special disciplines | JSC «National training center "ORLEU" "Technology of critical thinking on the dual training No. 0009339 from 07.11.2014 |
| Akhmetzhanov Sherubai Mukhanovich | Master of industrial training | JSC «National center for advanced training "" Management of training in the system of e - learning in organizations, №0032233 from 19.10.2013 |
| Isaeva Adia Kusmanovna | Teacher of special disciplines | «non-profit joint stock company «holding Kasipkor» «Implementation of educational programs of technical and professional education, developed on the basis of modular competence approach», №04254 from 05.07.2017 |
| Mahambetova Anzhela Talgatovna | Teacher of special disciplines | non-profit joint-stock company «holding Kasipkor» Methodology CLIL subject-language integrated learning in the teaching process, №05222, from 06.10.2017 |
| Moldabaeva Zarina Sakenovna | Teacher of special disciplines | «non-commercial joint-stock company «holding «Kasipkor» Realization of educational programs of technical and vocational education, developed on the basis of modular and competence-based approach», No. 00435, From 26.05.2017 |
| Musalimova Alma Sakhievna | Teacher of special disciplines | non-profit joint stock company «holding Kasipkor» Methodology CLIL subject-language integrated learning in the teaching process. №00725, from 08.06.2018 |

| | | |
|-----------------------------------|-------------------------------|---|
| Sarsebekova Gaukhar Sapargalievna | Master of industrial training | non-profit joint-stock company «holding Kasipkor» Methodology CLIL subject-language integrated learning in the teaching process, №00724, from 08.06.2018 |
| Staravoitova Tatyana Evgenievna | Master of industrial training | non-profit joint stock company «holding Kasipkor» №0254, «Implementation of educational programs of technical and professional education, developed on the basis of modular competence approach» 26.06-05.07.2017 (72 hours). |
| Sergali Shynar Sergalikyzy | Master of industrial training | non-profit joint stock company «holding Kasipkor» №00728, «CLIL Methodology: subject-language integrated training in the process of teaching special subjects in English» 28.05-08.06.2018 (72 hours) |

The personnel potential is high, fully ensures the organization of training.

Analytical part

Analyzing the work on the standard «Teaching staff and the effectiveness of teaching» it can be noted that a high representation of pedagogical skills is determined by a constant level of training. In this regard, special attention should be paid to the fact that the teaching staff of the College needs to intensify work to improve its competence through specialized courses in the field of information technology.

It is important to note the competence and sufficiently high qualification of individual teachers in the specialties 0508000-«Catering», 1211000-«Sewing production and design of clothing», which were able to demonstrate the effective use of methods for the study of special disciplines that in a complex gives very good results of development of a material. Specialized internships could provide additional guidance to teachers in improving their professional skills.

Strengths/best practices

- EP management demonstrates compliance of the teaching staff potential with the specifics of educational programs
- the workload of teachers includes various activities.
- the EP guide demonstrates evidence of teachers performing all kinds of planned load
- an important factor is the participation of the teaching staff in society

Recommendations of the EEC

- to continue working on mechanisms of public access to the media through the official website of the College on the teaching staff, professional and personal development of teachers.
- provide for the possibility of international cooperation in order to improve skills in accordance with the requirements of the labor market and the best international experience of training in the workplace.

The EEC notes that the specialized profile of the College according to this standard contains 3-strong, 7 – satisfactory positions and 1-suggests improvements.

6.4. Standard «Students»

The evidence part

The policy of formation of the contingent of students of the profile of specialties 0508000-«Catering», 1211000-«Sewing production and modeling of clothes» is to accept persons among the students most prepared for training, consciously chose the specialty: high school graduates, graduates of technical vocational education, on the basis of the state order

(budget) and paid basis.

The contingent of students in the profile is formed taking into account the requirements of employers, employment indicators. The demand of graduates has been studied with prepare specialties: 0508000-«Catering», 1211000-«Clothing manufacture and modeling of clothes, 1504000-«Farm». The quota of places for training is approved. The need of employers in specialists of this profile is fulfilled.

In accordance with the Law of the Republic of Kazakhstan dated 27.07.2007 «on education» Talgar Polytechnic College provides admission to educational programs of technical and vocational education, providing training of working specialties on the basis of basic secondary education and General secondary education.

Admission of applicants for training is conducted by the selection Committee in accordance with the regulations providing the state service «Acceptance of documents in the organization of technical and vocational, post-secondary education» (order of the Minister of education and science of the Republic of Kazakhstan dated April 14, 2015 № 200), the standard rules of admission to training in the organization of education, implementing professional training programs of technical and vocational education, approved by the decree of the Government of the Republic of Kazakhstan dated January 19, 2012 No. 130.

Results of admission in the context of specialties in the profile «Provision of services»

| Specialty | 2015-2016 academic year | | | 2016-2017 academic year | | | 2017-2018 academic year | | |
|--|----------------------------|-----------|------------|----------------------------|------------|------------|----------------------------|------------|------------|
| | intramural | | extramural | intramural | | extramural | intramural | | extramural |
| | plan | factual | | plan | factual | | plan | factual | |
| - 0508000 «Catering» - 0508012 «Cook» | 50 | 50 | 0 | 68 | 68 | 0 | 70 | 70 | 0 |
| - 1211000 "Sewing manufacturing and designing clothes» - 1211062 "Tailor» | 25 | 25 | 0 | 50 | 50 | 0 | 50 | 50 | 0 |
| Total | 75 | 75 | 0 | 118 | 118 | 0 | 120 | 120 | 0 |

In order to develop the intellectual skills and abilities of students in the College held: decades of science, intellectual and cognitive decades, scientific and practical conferences, competitions of professional skills, methodical weeks, weeks of cyclic commissions. Students who have achieved success in the regional competition: Maksutov M. the student of the group # 34 took part in the competition «Young specialist-2017». Turkebai N. from the 37 group received the Grand Prix in the competition of World Skills.

At the Republican Handicraft Competition under the motto «Art of the nation is a heritage to the future generation», Seitbek Aizhan won the Grand Prix and was awarded the Diploma. By the 20th anniversary of Astana, there was a song contest «KZ SOUND-2018» among the participants of the Talgar district, a student of our college Rasima Kulybekova took the 1st place, where she was awarded a diploma and valuable gifts by the mayor of Talgar and the Youth Policy Center.

By the 25th anniversary of Independence of Kazakhstan, the regional competition The «Young specialist» among cooks was held. A student of Talgar Polytechnic College Maksutov Makhmutzhan took 2nd place. In addition, the college hosted the military-sports relay under the motto «I am ready to protect my Motherland», the first-year students took the 1st place, at the regional competition «Young specialist» by the profession «Best IT» our graduate Volodya

Zhargyl took the 2nd place. Passed under the program of the President of the country

N.A. Nazarbayev «Spiritual upgrade: for the future», competition «Sultans of a man-2018» Manap Dias took the place and was awarded the diploma.

Republican children's encyclopedia «Top-30 new names» Zhumanov Baglan was awarded a diploma for participation and was inscribed in the book of the encyclopedia.

Much attention is paid to extracurricular activities conducted with students of technical specialties with College graduates of different years. As part of the weekend club held a «meeting of generations» on the theme: «Present and future professionals», with the invitation of former graduates:

Among the social services provided by the College for all categories of students are: free medical services in the medical center of the College and in the state public Enterprise «Talgar Central district hospital»; free Internet access; free use of the library Fund and reading room; free classes in clubs and clubs of the College; free access to sports sections. Orphans left without parental care from low-income and large families receive free hot meals.

The management of the educational program makes efforts to provide graduates with employment and maintain communication with graduates. In order to improve the quality of training management pays great attention to the employment of graduates. In addition, the administration together with the heads of departments, class leaders of groups plan and carry out activities to which representatives of enterprises, organizations, graduates of previous years are invited. The College management is constantly analyzing information about the demand for personnel.

For professional practices, tripartite agreements «On Social Partnership» have been concluded, with enterprises and organizations of the district, city and region defined as bases of practice: Glasman LLP, Contract No. 61-1937-04-AO / 275 dated November 17, 2014, in the following subdivisions, which students undergo practical training in the specialty «Sewing production and clothing design». Texti Market LLP - provides places for practical training and further employment, confirming the contract number 1-141 of 04.11.2014. In 2017, the college entered into trilateral agreements with enterprises and organizations of various forms of ownership of Glassman LLP, Texti Market LLP, IP Nurkhaydarov, Talgarsky RES, Glotwell LLP, PTZ LLP, Unix IP, Anttec LLP, Marat PK, Center Shashlyka IP, Individual Entrepreneur Feklistov, Department of State Incomes of Talgar District, Individual Entrepreneur Sembayeva.

The base of practices in the specialty «Catering», the qualification «cook» of the HFC Ak-Bulak restaurant, where students-interns Ibragimov A., Dmitrieva I., Vidyakina L., Vedyayeva P. under the guidance of the master of the p / o Moldabaeva Z. The first category carried out technological operations for the preparation of fish dishes «Fish baked with potatoes in Russian». Students provided reporting documentation on technological practice (Model contract for professional practice from 05.11.2018, work schedule, referral to practice, practice diary). IP «Abdimuratova» restaurant «Kusar», Konarova U, Sarsenali A, Mukanbaev T, Imirzhanova D, head of the practice teacher of the 1st category Makhambetova A.T. At the same restaurant, Iskakov Alikhan Bakhytovich, a graduate of this specialty, successfully works as an administrator.

When visiting Sembayeva IP, the restaurant «Bakhyt Saray», 3rd year students Alimbekov A, Kilyakov I, Sachkov R, Turipberdiev K were engaged in cooking dishes that were taught by a chef, a former graduate of this specialty Alkozha A, head of the practice master of industrial training Roza Boshayeva Bulekbaeva.

Analytical part

Indicators of employment of College graduates indicate their demand. The level of demand for graduates is confirmed by applications for training and employment data. Graduates continue their education in higher educational institutions of the Republic of Kazakhstan and the Russian Federation. Employment of graduates is 100%. On the basis of the regulation «on employment assistance service», close cooperation is carried out with «Employment Center of Talgar districts», Department of defense of Talgar and Talgar district.

Information on employment of graduates of the state enterprise «Talgar Polytechnic College» (including the state order)

| Code and name of specialties and qualifications | Number of graduates | Employed in the specialty | % |
|--|---------------------|---------------------------|------------|
| 0508000 -«Catering» 0508012- «Cook» | 74 | 74 | 100 |
| 1211000 -«Sewing manufacturing and designing clothes» 1211062 -«Tailor» | 21 | 21 | 100 |
| Total for 2014-2015 | 95 | 95 | 100 |
| 0508000 -«Catering» 0508012 -«Cook» | 46 | 46 | 100 |
| 1211000-«Sewing manufacturing and designing clothes» 1211062-«Tailor» | 19 | 19 | 100 |
| Total for 2015-2016 | 65 | 65 | 100 |
| 0508000 -«Catering» 0508012 -«Cook» | 44 | 44 | 100 |
| 1211000 -«Sewing manufacturing and designing clothes» 1211062 -«Tailor» | 24 | 24 | 100 |
| Total for 2016-2017 | 68 | 68 | 100 |

Strengths/best practices

- EP management demonstrates the policy of forming a contingent of EP students and transparency of its procedures
- An important factor is the availability of support programs for gifted students.
- EP management actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management creates a mechanism to monitor the satisfaction of students with the activities of the organization TVET in General and individual services in particular
- EP management demonstrates the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results

Recommendations of the EEC

- use various tools to maintain feedback from College graduates and analyze their satisfaction regarding their employment.
- constantly improve mechanisms for identifying and supporting gifted and talented students.

The EEC notes that the specialized profile of the College according to this standard contains 5-strong, 5-satisfactory positions and 1-suggests improvements

6.5. Standard «Resources used in the implementation of educational programs»

The evidence part

During the inspection of the College base, it was found that the school has the necessary resources for the implementation of accredited educational programs.

The College has sufficient information, telecommunications and library resources to fulfil its mission, goals and objectives.

The material and technical base of the College corresponds to the mission, goals and objectives of the College for use in the educational process of innovative learning technologies aimed at achieving a high level of training.

For physical training and healthy lifestyle among students equipped and equipped with sports equipment gym and gym. In summer, the Playground for summer sports is actively used.

The total number of computers used in the educational process 166 of them have access to the Internet 165 units.

For the organization of educational process in the specialty 0508000-«Catering» preparation of working specialties EPW use:

- rooms of special disciplines, where interactive whiteboards are installed;
- computer classrooms for ICT-based learning equipped with computers connected to the Internet;
- classrooms of General professional and special cycle (physics room, chemistry room, biology room, geography room, mathematics room, drawing room, cooking room, equipment, nutrition physiology);
- classrooms, where you can use including a laptop computer(laptop), projector, portable screen, video equipment;
- specialized laboratories (cooks laboratory №1 №2 №3.)
- experimental bases (production bases of practice).

For the organization of educational process in the specialty 1211000-«Sewing production and modeling of clothing» preparation of working specialties EPW use:

- rooms of special disciplines, where interactive whiteboards are installed;
- computer classrooms for ICT-based learning equipped with computers connected to the Internet;
- classrooms General professional and special cycle (the study of physics, chemistry, biology, geography, office of mathematics, office of occupational safety and environment, mechanical drawing, study materials, structures, technology of clothing manufacture);
- classrooms, where you can use including a laptop computer (laptop), projector, portable screen, video equipment;
- specialized sewing workshop №1, №2
- experimental bases (production bases of practice).

The social base of the College is represented by sports facilities, a medical office, a buffet with hot meals, an Assembly hall, a library.

The sports complex includes: a sports hall with an area of 216, 11m². The sports complex is equipped with exercise equipment and other necessary equipment. The gym meets the sanitary and hygienic requirements.

The Assembly hall with an area of 216.92 m² is designed for 200 seats.

The College has a spacious library of 192 m² including a reading room of 120 m², electronic and systematic catalogues. Subscription to periodicals of 33 names including in the Kazakh language – 20 is conducted.

In 2014, 588058 tenge (794 copies) was allocated for the replenishment of the library book Fund, in 2015 – 918410 tenge (746 copies), in 2017 - 394442 tenge (150 copies).

The College has a canteen with hot meals for 125 seats, a total площадь368,8 m².

The area of the medical center is 22.0 m². The state license № 0010285 for medical activities from 15.10.2009 was issued by the health Department of the akimat of Almaty region. The medical center is equipped with the necessary equipment and inventory in accordance with the requirements. Medical care is provided by a medical officer.

Book supply of accredited educational programs

| Code and short name of the specialty | General fund copy. | Including the state language |
|--|--------------------|------------------------------|
| 0508000-«Catering» 0508002-«Cook» | 2209 | 895 |
| 1211000-«Sewing manufacturing and designing clothes» 1211002-«Tailor» | 1922 | 1134 |

Analytical part

In General, the material and technical, information and library resources used for the organization of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational program.

Strengths/best practices

- the EP guide provides students with access to the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.

Recommendations of the EEC

- provide students with access to personalized educational resources that assist in choosing career paths
- to demonstrate the reflection on the official website of the College of information characterizing the EP.
- duplicate information on the official website of the College in the state language.
- to provide the possibility of updating the material and technical base of the College with modern technological sewing equipment and technological confectionery equipment, taking into account the requirements of enterprises and the international labor market

The EEC notes that the specialized profile of the College according to this standard contains 1-strong, 11 – satisfactory positions and 3-suggests improvements

6.6. Standard «Standards in the context of individual specialties»

The evidence part

An important area of interaction with social partners in the field of educational content is their involvement in the organization of the educational process, the formation of educational programs, curricula, taking into account modern and future requirements for specialists. The structure and content of the main part of the specialties is developed by teachers and masters of industrial training with extensive work experience in the workplace, is considered at a meeting of the CCP and is agreed by the methodical Council.

The experimental curriculum and the pilot curriculum is designed with a modular competency-based approach.

Industrial cooperation with enterprises contributes to the formation of students ' skills to apply theoretical knowledge in practice and the development of practical competencies.

Classes are conducted by teachers of special disciplines, masters of industrial training College.

Use in the educational process of the author's material teachers:

Nurgalieva G. O., Kasimova B. K. Berdieva R. E., Eskendirova G. A., A. B. Minbaeva A.B., Sergali Sh. S., Sarsenbekova G. S.

Recommendations of the EEC

- provide students with access to personalized educational resources that assist in choosing career paths
- to demonstrate the reflection on the official website of the College of information characterizing the EP.
- duplicate information on the official website of the College in the state language.
- to provide the possibility of updating the material and technical base of the College with modern technological sewing equipment and technological confectionery equipment, taking into account the requirements of enterprises and the international labor market

The EEC notes that the specialized profile of the College according to this standard contains 1-strong, 11 – satisfactory positions and 3-suggests improvements.

Teaching AIDS used in the classroom of industrial training in the context of specialties

| № | Name | SCC | Name |
|---|-------------------|---|---|
| 1 | Nurgalieva G.O. | 0508000- «Catering service» | Workbook: «Cooking with vegetables», «Cooking fish dishes», «Soup making», «Preparation of sauces», «Cooking of eggs and cottage cheese» |
| 2 | Kasymova B.K. | SCC of General subjects | Methodical manual «Methodical activity in the field of technical and vocational education To help the master of industrial training. |
| 5 | Bekbolatov Zh.N. | 1504000-«Farm» | Methodical manual «Electrical work and electrical materials», «tests in the specialty and technology for students in the profession», «Automatic and mechanical transmission», «internal combustion Engine». |
| 6 | Abilchanova Zh.A. | 1211000-«Sewing manufacturing and modeling» | Methodical manual: «New approaches and directions of teachers of General subjects in vocational education» |
| 7 | Abilchanova Zh.A. | 1211000-«Sewing manufacturing and modeling» | Methodical recommendations: «Integrated lessons in the process of formation of students' holistic view of the world» |
| 8 | Abilchanova Zh.A. | 1211000-«Sewing manufacturing and modeling» | Methodical manual «Methodical activity in the field of technical and vocational education» |

Analytical part

Analyzing the work on the standard "Standards in the context of individual specialties" it can be noted that, in order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills on the basis of theoretical training,

the education program includes a number of activities in the form of group works aimed at obtaining practical experience and skills in the specialty.

For 1 cluster of specialties, it can be noted that the achievements of students in the specialty at a high level and fully meet the requirements of the standard.

Strengths/best practices

- the goals and results of the EP are aimed at getting students specific skills in demand in the labor market
- EP includes a significant number of disciplines and activities aimed at obtaining practical experience in the application of theoretical knowledge as industrial practice, training in enterprises, participation in lectures and master classes of practitioners, etc.

Recommendations of the EEC

- organize seminars, workshops, master classes using the latest technology, technological equipment with the involvement of employers working on innovative technologies.
- to consider the possibility of the specialty EP "catering" in determining the discipline of the choice of the organization of education, take into account the needs of social partners and provide discipline "restaurant business»
- systematize the conduct of individual classes, master classes at the enterprise POC.

The EEC notes that the specialized profile of the College according to this standard contains 2-strong, 2 – satisfactory positions and 0-suggests improvements.

REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

6.1. Standard «Educational program Management»

- TVET organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.
- organization of TVET ensures the adequacy of the EP development plan to the available resources, the needs of the labor market and the educational policy of Kazakhstan.

6.2. Standard «Specificity of the educational program»

- the organization of TVET determines the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates
- EP management demonstrates the presence of professional context in the content of academic disciplines
- EP management demonstrates an effective balance between theoretical and practice-oriented disciplines
- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics
- management creates conditions for the effective development of EP
- EP management ensures the availability and effective functioning of a mechanism for objective, accurate and comprehensive evaluation of learning outcomes
- EP management ensures that the assessment procedures of students' knowledge, skills and abilities are consistent with the planned learning outcomes and program objectives
- the processes and criteria for evaluating learning outcomes are transparent

6.3. Standard «Teaching staff and effectiveness of teaching»

- EP management demonstrates compliance of the teaching staff potential with the specifics of educational programs
- the workload of teachers includes various activities.
- the EP guide demonstrates evidence of teachers performing all kinds of planned load
- an important factor is the participation of the teaching staff in society

6.4. Standard «Students»

- EP management demonstrates the policy of forming a contingent of EP students and transparency of its procedures
- an important factor is the availability of support programs for gifted students.
- EP management actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management creates a mechanism to monitor the satisfaction of students with the activities of the organization TVET in General and individual services in particular
- EP management demonstrates the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results

6.5. Standard «Resources used in the implementation of educational programs»

- the EP guide provides students with access to the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.

6.6. Standard «Standards in the context of individual specialties»

- the goals and results of the EP are aimed at getting students specific skills in demand in the labor market
- EP includes a significant number of disciplines and activities aimed at obtaining practical experience in the application of theoretical knowledge as industrial practice, training in enterprises, participation in lectures and master classes of practitioners, etc.

REVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

Standard "Educational Program Management»

- the management of the College to promote the formation of it-competence of teachers to ensure transparency EP by organization and College website information about the mission and strategy of the College, the model of a graduate
- to attract the participation of social partners in the development and updating of working educational programs

Standard «Specificity of the educational program»

- consider the possibility of expanding the EP «Catering» spectrum of specialties «Waiter», «Bartender», «Service Manager», taking into account the needs of social partners
- attract practitioners with advanced experience in the service sector
- to improve the work on the development and implementation of electronic textbooks, manuals on electronic media, for better self-preparation of students for classes.
- post on the Internet, on the College website video lessons and video lectures, master classes from teachers, in order to disseminate best practices

Standard «Teaching staff and effectiveness of teaching»

- to continue working on mechanisms of public access to the media through the official website of the College on the teaching staff, professional and personal development of teachers.
- provide for the possibility of international cooperation in order to improve skills in accordance with the requirements of the labor market and the best international experience of training in the workplace.

Standard «Students»

- use various tools to maintain feedback from College graduates and analyze their satisfaction regarding their employment
- constantly improve mechanisms for identifying and supporting gifted and talented students.

Standard «Resources used in the implementation of educational programs»

- provide students with access to personalized educational resources that assist in choosing career paths
- to demonstrate the reflection on the official website of the College of information characterizing the EP.
- duplicate information on the official website of the College in the state language.
- to provide the possibility of updating the material and technical base of the College with

modern technological sewing equipment and technological confectionery equipment, taking into account the requirements of enterprises and the international labor market.

Standard «Standards in the context of individual specialties»

- organize seminars, workshops, master classes using the latest technology, technological equipment with the involvement of employers working on innovative technologies.

- to consider the possibility of the specialty EP «Catering» in determining the discipline of the choice of the organization of education, take into account the needs of social partners and provide discipline «Restaurant business»

- systematize the conduct of individual classes, master classes at the enterprise POC.

**Annex 1. Estimated table PARAMETERS «SPECIALIZED PROFILE»
(signed by all EEC members)**

| № | Evaluation criterion | Position of the educational organization | | | |
|--|--|--|--------------|----------------------|----------------|
| | | Strong | Satisfactory | Suggests improvement | Unsatisfactory |
| Standard «Educational program Management» | | | | | |
| 1 | TVET organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students. | + | | | |
| 2 | TVET should ensure the adequacy of the EP development plan to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan. | + | | | |
| 3 | The TVET organization should involve representatives of stakeholder groups, including students, teaching staff and employers in the formation of the EP development plan. | | + | | |
| 4 | The TVET organization demonstrates the transparency of the processes of formation of the EP development plan. TVET provides stakeholders with information about the content of the EP development plan and the processes of its formation. | | + | | |
| 5 | The organization of TVET needs to determine the mechanisms of formation and regular revision of the plan for the development of ET and monitoring its implementation. | | + | | |
| 6 | The TVET organization systematically collects, accumulates and analyses information on the implementation of the EP and carries out self-examination in all directions, develops and revises development plan of EP. | | + | | |
| 7 | The EP development plan is publicly discussed with representatives of all interested parties, on the basis of proposals and amendments of which the authorized collegial body of the TVET organization makes changes to the project. | | + | | |

| | | | | | |
|--------------|--|----------|-----------|----------|--|
| 8 | The TVET organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system. | | + | | |
| 9 | The EP control must include: | | | | |
| 9.1. | operation management through processes | | | + | |
| 9.2. | planning, development and continuous improvement mechanisms. | | + | | |
| 9.3. | monitoring, including the creation of reporting processes to determine the dynamics in the activities and implementation of plans. | | + | | |
| 9.4. | analysis of the effectiveness of changes. | | + | | |
| 9.5. | assessment of the performance and effectiveness of the units and their interaction». | | + | | |
| 10 | The TVET organization should document all major business processes that govern the implementation of the EP. | | | + | |
| 11 | The TVET organization should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of the staff, the division of functions of the collegial bodies involved in the implementation of the EP. | | + | | |
| 12 | The TVET organization shall demonstrate the procedure for approval, periodic review (revision) and monitoring of educational programs and documents regulating this process | | + | | |
| 13 | The TVET organization should ensure the availability and effective functioning of a system of information and feedback aimed at students, employees and stakeholders. | | + | | |
| 14 | The EP management should demonstrate the successful functioning of the TVET quality assurance system, including its design, management and monitoring, their improvement, and fact-based decision-making. | + | | | |
| 15 | EP management must provide evidence of transparency in the management of the educational program | | + | | |
| 16 | The organization of TVET needs to demonstrate the existence and evidence of intensive use in the management of EP system for the collection and analysis of statistics. | | + | | |
| 17 | The EP management should measure the satisfaction of the needs of the teaching staff, staff and students and demonstrate evidence of the deficiencies identified in the measurement process | | + | | |
| 18 | The EP management should demonstrate evidence of openness and accessibility for students, teaching staff, parents | | + | | |
| TOTAL | | 3 | 17 | 2 | |

| Standard «Specificity of the educational program» | | | | | |
|--|--|---|---|--|--|
| Evaluation criteria: EP content | | | | | |
| 19 | TVET organization must demonstrate the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities. | | + | | |
| 20 | The TVET organization must provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality. | | + | | |
| 21 | The organization of TVET should determine the content, scope, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates. | + | | | |
| 22 | The EP manual should demonstrate the presence of a professional context in the content of academic disciplines. | + | | | |
| 23 | The EP management should demonstrate an effective balance between theoretical and practice-oriented disciplines. | + | | | |
| 24 | The list and content of disciplines should be accessible to students. Discipline should deal exhaustively with all the issues, the problems existing in the teaching field. | | + | | |
| 25 | The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics. | + | | | |
| 26 | An important factor is the updating of educational programs taking into account the interests of employers. | | + | | |
| Evaluation criteria: EP individualization | | | | | |
| 27 | The EP management should ensure equal opportunities for students, including regardless of the language of instruction. | | + | | |
| 28 | EP management should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process. | | + | | |
| 29 | The management creates conditions for the effective development of EP. | + | | | |
| 30 | The EP management should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP. | | + | | |
| 31 | Guide EP must demonstrate individual support of students when implementing EP. | | + | | |
| 32 | The EP management must prove the presence of a system for monitoring the achievements of students | | + | | |

| Evaluation criteria: evaluation of students' results | | | | | |
|--|--|----------|-----------|----------|--|
| 33 | The EP management should ensure that a mechanism for objective, accurate and comprehensive evaluation of learning outcomes is in place and functioning effectively. | + | | | |
| 34 | EP management should ensure the objectivity of evaluation of learning outcomes and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their evaluation. | | + | | |
| 35 | The EP management should ensure that the procedures for assessing the level of knowledge and skills of students are consistent with the planned learning outcomes and objectives of the program. | + | | | |
| 36 | EP management should diagnose the knowledge and skills of students at the beginning of training on the course and study of academic disciplines. | | + | | |
| 37 | The processes and criteria for evaluating learning outcomes should be transparent. | + | | | |
| 38 | The EP management should ensure that students develop the skills to continue their education at the following educational levels. | | + | | |
| Evaluation criteria: teaching methods | | | | | |
| 39 | The EP management should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods. | | + | | |
| 40 | In the implementation of the educational program should be monitored independent work of the student. | | + | | |
| 41 | The EP management should provide the opportunity to undergo industrial training and professional practice in the specialty/qualification of students and monitor the satisfaction of students, managers of enterprises-places of practice and employers. | | + | | |
| 42 | EP management should ensure the implementation of the results of practical achievements of teachers in the educational process. | | + | | |
| Total | | 8 | 16 | 0 | |
| Standard «Teaching staff and effectiveness of teaching» | | | | | |
| 43 | For the implementation of educational programs guide EP should attract practitioners and to determine the proportion of subjects read them | | + | | |
| 44 | The EP management should motivate the teaching staff to constantly apply innovations in the educational process | | + | | |
| 45 | The EP management should demonstrate the compliance of the staff potential of the teaching staff to the specifics of educational programs | + | | | |
| 46 | The TVET organization must demonstrate the public availability of information about the teaching staff | | | + | |

| | | | | | |
|----------------------------|---|----------|----------|----------|--|
| 47 | The EP management should ensure monitoring of the teaching staff, systematic assessment of teachers ' competence, and comprehensive assessment of the quality of teaching | | + | | |
| 48 | The workload of teachers should include various activities. Guide EP must demonstrate evidence of completion teachers of all kinds of scheduled load | + | | | |
| 49 | The EP management should provide targeted actions for the development of young teachers | | + | | |
| 50 | The EP management should demonstrate mechanisms to stimulate professional and personal development of teachers and employees | | + | | |
| 51 | The EP management should ensure that the satisfaction of the teaching staff is monitored | | + | | |
| 52 | The EP management should demonstrate the it competence of the teaching staff, the use of innovative methods and forms of training | | + | | |
| 53 | An important factor is the participation of the teaching staff in society | + | | | |
| Total | | 3 | 7 | 1 | |
| Standard «Students» | | | | | |
| 54 | The EP management should demonstrate the policy of forming a contingent of EP students and transparency of its procedures. | + | | | |
| 55 | The EP management should demonstrate an awareness of the main roles (professional, social) of learners based on learning outcomes. | | + | | |
| 56 | An important factor is the possibility of professional certification of students in the field of specialization in the learning process. | | | + | |
| 57 | An important factor is the availability of support programs for gifted students. | + | | | |
| 58 | The EP management should make every effort to provide graduates with employment and maintain communication with graduates. | | + | | |
| 59 | An important factor is the monitoring of employment and professional activities of graduates. | | + | | |
| 60 | EP management should actively encourage students to self-education outside the main program (in the framework of extracurricular activities). | + | | | |
| 61 | The EP guide should provide an opportunity for learners to share and Express opinions. | | + | | |
| 62 | The EP management should create a mechanism to monitor the satisfaction of students with the activities of the TVET organization in General and individual services in particular. | + | | | |
| 63 | The EP management should demonstrate the functioning of the feedback system, which includes the operational presentation of information on the results of the evaluation of training results. | + | | | |
| Total | | 5 | 5 | 1 | |

| Standard «Resources used in the implementation of educational programs» | | | | | |
|--|--|----------|-----------|----------|--|
| 64 | The EP guide should ensure that students have access to as much structured, organized information as possible on the subjects taught: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc. | + | | | |
| 65 | Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation. | | + | | |
| 66 | TVET creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students | | + | | |
| 67 | The organization of TVET should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in any other way in practice. | | + | | |
| 68 | TVET organization should assess the dynamics of development of material and technical resources and information support of the EP. | | + | | |
| 69 | In the organization of TVET needs to be created learning environment EP, which includes: | | | | |
| 69.1. | technological support of students and teaching staff in accordance with the specifics of the educational program. | | + | | |
| 69.2. | academic accessibility-students have access to personalized educational resources. | | | + | |
| 69.3. | academic advice - there are personalized educational resources that help students. | | | + | |
| 69.4. | professional orientation-students have access to personalized educational resources that assist in choosing and achieving career paths. | | | + | |
| 69.5. | the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements. | | + | | |
| 69.6. | the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them | | + | | |
| 69.7. | book Fund, including the Fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages | | + | | |
| 69.8. | free access to educational Internet resources | | + | | |
| 70 | The EP management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT | | + | | |
| 71 | The EP manual should demonstrate the reflection on the web resource of the information characterizing the EP | | + | | |
| Total | | 1 | 11 | 3 | |

| «Standards in the context of individual specialties» | | | | | |
|---|---|---|---|--|--|
| Education | | | | | |
| 72 | Educational programs in the direction of «Education», such as «pre-School education and training», «Organization of educational work (by levels)», «Primary education», etc. must meet the following requirements: | | | | |
| 72.1. | The EP management should demonstrate that the graduates of the program have practice-oriented knowledge in the field of psychology and skills in the field of communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students | | | | |
| 72.2. | The EP management should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the widespread use of information and communication technologies in educational institutions | | | | |
| 72.3. | The EP management should demonstrate the presence in the program of disciplines that teach the organization of the educational process, innovative methods of teaching and planning of training, including interactive teaching methods | | | | |
| 72.4. | The EP leadership must demonstrate the availability of students' skills formation-learning skills | | | | |
| 72.5. | The EP management should demonstrate that it has a clear, reasonable analysis and facts about what specialties (qualifications) and skills within individual specialties are in demand in the market, what is the approximate number of specialists required in the market for the taught specialty and give examples of successful employment of most of the graduates in the specialty (qualifications) in the first six months | | | | |
| Social Sciences, services, Economics, business and law | | | | | |
| 73 | Educational programs in the areas of «Service, Economics and management» and «Law», such as «law Enforcement», «Patenting», «Translation (by type)», «Tourism (by industry)», «Catering», «Social work», «Marketing (by industry)», «Finance (by industry)», etc. should meet the following requirements: the EP management should guarantee access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (Newspapers, statistical data collections, textbooks) and electronic media. | | + | | |
| 74 | EP in the areas of «Social Sciences, Economics and business» and «Law» must also meet the following requirements: | | | | |
| 74.1. | the goals and results of the EP should be aimed at obtaining specific skills that are in demand in the labor market. | + | | | |

| | | | | | |
|------|---|--|---|--|--|
| 74.2 | the EP management should demonstrate that program graduates possess these skills and that these skills are really in demand in the market. | | + | | |
| 74.3 | EP should include a significant number of disciplines and activities aimed at obtaining practical experience of students in the application of theoretical knowledge, such as industrial practice, training in enterprises, participation in lectures and master classes of practitioners, etc. | | + | | |

Natural and technical Sciences

| | | | | | |
|--------|---|--|--|--|--|
| 75 | Educational programs in technical areas, such as «Metallurgy and engineering», «Communications, telecommunications and information technology», Production, installation, operation and repair (by industry)», «Communications, telecommunications and information technology», etc. must meet the following requirements: | | | | |
| 75.1. | In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and core disciplines in particular, including: | | | | |
| 75.1.1 | excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc). | | | | |
| 75.1.2 | conducting individual classes or entire disciplines in the enterprise specialization. | | | | |
| 75.1.3 | the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc. | | | | |
| 75.2 | The teaching staff involved in the EP should include practitioners with experience in enterprises in the field of EP specialization. | | | | |

Art

| | | | | | |
|------|--|--|--|--|--|
| 76 | Educational programs in the direction of «Art and culture», such as «Socio-cultural activities and folk art (profile)», «Instrumental performance and music (by type)», «Painting, sculpture and graphics (by type)», «Theory of music», etc., must meet the following requirements. | | | | |
| 76.1 | The EP management should demonstrate that the graduates of the program have theoretical knowledge in the field of arts, practical skills and self-expression through creativity, such as modeling, drawing, singing, etc. | | | | |
| 76.2 | The EP management should demonstrate students' self-learning and self-development skills, ability to work in the field of art. | | | | |

| | | | | | |
|-------------------------|--|-----------|-----------|----------|--|
| 76.3 | EP must include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, carrying out master classes of the honored figures of the area of specialization. | | | | |
| 76.4 | The EP management should organize as many events as possible for students to demonstrate their acquired creative skills, such as concerts and exhibitions. | | | | |
| 76.5 | EP should contribute to the enrichment of creative experience in different types of practice, characteristic of the specialty. | | | | |
| 76.6 | In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and the core disciplines in particular, including: | | | | |
| 76.6.1 | excursions to enterprises in the field of specialization (museums, theaters, design offices, etc). | | | | |
| 76.6.2 | conducting individual classes or entire disciplines in the enterprise specialization. | | | | |
| 76.6.3 | conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc. | | | | |
| 76.7 | An important factor in the EP is the presence of a mechanism of peer review of creative examination papers of students. | | | | |
| Total | | 2 | 2 | 0 | |
| TOTAL IN GENERAL | | 22 | 58 | 4 | |